ЭФФЕКТИВНАЯ ПОДГОТОВКА К ОГЭ

ОГЭ 2026

К. А. Громова

АНГЛИЙСКИЙ ЯЗЫК

РАЗДЕЛЫ «ПИСЬМО» И «ГОВОРЕНИЕ»

ТЕМАТИЧЕСКИЕ ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ

- **10** тематических уроков
- **20** вариантов для подготовки к разделу «Письмо»
- **40** вариантов для подготовки к разделу «Говорение»

ДОСТУП К БАНКУ ЦВЕТНЫХ ИЛЛЮСТРАЦИЙ

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Издание предназначено для подготовки учащихся старших классов к ОГЭ по английскому языку. Материалы пособия помогут приобрести практические навыки выполнения заданий из разделов «Письмо» («Письменная речь») и «Говорение» («Устная часть») и значительно увеличить лексический запас.

Книга содержит:

- комплекс упражнений, сгруппированных в 10 тематических уроков;
- 20 тренировочных вариантов для подготовки к разделу «Письменная речь»;
- 40 тренировочных вариантов для подготовки к устной части;
- опорные фразы для выполнения заданий.

К пособию прилагается обширный банк цветных иллюстраций в электронном виде для выполнения заданий устной части.

Книга будет полезна учителям английского языка, так как даёт возможность эффективно организовать подготовку учащихся к ОГЭ непосредственно на уроках, в процессе изучения учебного материала.

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ВВЕДЕНИЕ

Учебное пособие предназначено для учащихся 8–9-х классов общеобразовательных школ, а также для всех тех, кто хочет самостоятельно подготовиться к успешной сдаче основного государственного экзамена по английскому языку (ОГЭ). Издание может быть полезно учителям, которые смогут использовать его на занятиях для отработки необходимых экзаменационных навыков.

Книга включает в себя 10 тематически организованных уроков, за каждым из которых следуют тренировочные задания к разделам «Задание по письму» и «Устная часть», максимально приближенные к формату ОГЭ. Материалы для уроков отобраны в соответствии с кодификатором ОГЭ и школьной программой, что позволит использовать их в сочетании с учебно-методическими комплектами, рекомендованными Министерством просвещения Российской Федерации.

Каждый из 10 уроков включает в себя широкий спектр упражнений, нацеленных на увеличение лексического запаса учащихся, а также на формирование навыков применения изученных лексических единиц для выполнения разделов «Задание по письму» и «Устная часть» в формате ОГЭ по английскому языку. Кроме того, а каждом уроке есть задания на перевод с русского языка на английский, выполнение которых поможет учащимся успешно справиться с заданиями письменной и устной частей экзамена. В книге также приводятся ответы к упражнениям.

Автор надеется, что данное учебное пособие поможет учащимся средних классов школы успешно подготовиться к сдаче основного государственного экзамена по английскому языку (ОГЭ).

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Желаем удачи!

Урок 1. ДЕНЬГИ, ПОКУПКИ И МАГАЗИНЫ

1 **List all the clothes and accessories you can think of in sixty seconds. Try to write at least one item for each letter of the alphabet.**

an apron, a belt, a cap, a dress ...

2 **Match the definitions with the phrases.**

1) a piece of paper which is given as a proof of purchase	a) good value for money
2) a person who looks for a place to buy something at a price that is cheaper than usual	b) special offer
3) how good or useful something is in relation to its price	c) promotion
4) a plastic or paper card given to customer by a particular shop, usually to reward them for buying goods from them	d) bargain hunter
5) people in a company who answer customers' questions, exchange goods that are faulty, etc.	e) refund
6) a product that is sold at a lower than usual price in order to encourage people to buy it	f) receipt
7) an activity to advertise something	g) customer service
8) an amount of money that is given back to you when you return something back to the shop	h) loyalty card

3 **Complete the sentences with a suitable word from Ex. 2.**

1) There was a _____ in the supermarket, and they were giving away free fizzy drinks with every purchase.
2) My favourite shop does not give a physical _____ card but does everything electronically. My account is connected to my phone number.
3) A skilled _____ hunter can find real treasure in this little second-hand shop, but that's not my idea of an exciting weekend.
4) I took the radio back to the shop and was immediately given a _____.
5) If you have your _____ , you can usually exchange the goods or get a refund.
6) The hotel provides free breakfast, friendly staff and good _____ for money.
7) They are a huge company known for their terrible _____ service.
8) We are making a special _____ to anyone who sign up for this course before the end of the summer.

4 **Do the pairs of expressions below have similar meaning?**

1) earn money / win money
2) check / receipt
3) send something back to the shop / take something back to the shop
4) get a refund / get your money back
5) borrow money / lend money
6) a priceless painting / a valueless necklace
7) valueless jewelry / valuable advice
8) a shopping mall / a department store

5 **Use eleven of the given verbs to complete the sentences. Don't forget to put them into the correct form.**

waste / spend / earn / win / lose / find / give / lend / borrow / owe / buy / cost / charge / pay / save

1) Michael and Sarah _____ this flat for 55 750 $ last year, but they have already _____ over seven thousand $ on repairs.
2) My sister has _____ her money on this dress. It doesn't suit her, and she has never worn it.
3) My dad's new car _____ him 20 000 $, but he didn't ___ the whole amount at once.
4) Helen _____ some money from me and never paid it back.
5) Mr. Johns _____ a lot of money in his new job.
6) Adam's parents _____ him pocket money every Saturday. He usually spends half of it and _____ the rest for the future.
7) Last week my friend _____ a prize in a game on TV! Unbelievable.
8) Don't forget — you ___ me 500 rubles!

6 **Use the given words and complete the second sentence so that it has the same meaning as the first one.**

rent / borrow / cost / afford / earn / waste / owe / pay / charge / save

1) How much did you pay for your new smartphone?
   How much did your new smartphone ___ ?
2) My dad's salary is about 1000 $ a month.
   My dad _____ about 1000 $ a month.
3) Could you lend me this book?
   Can I _____ this book?
4) This computer game is not worth buying. It's boring.
   This computer game is a _____ of money.
5) The dress is too expensive for me. I just don't have enough money.
   I cannot _____ this dress.
6) The Smiths are going to let their flat to some relatives while they are away on holiday.

   While the Smiths are on holiday, their relatives are going to ___ their flat.
7) You shouldn't spend all your money.
   You should _____ at least some of it.
8) How much did your shoes cost?
   How much did they _____ you for these shoes?
9) I used a credit card to pay for my new trainers.
   I _____ for my new trainers with a credit card.
10) My brother lent me 1000 rubles last week.
    I _____ my brother 1000 rubles.

7 **Answer the questions orally (with a partner if possible). Then write your answers down as if you were doing task 35 (an email to a friend).**

1) Where do you usually go shopping? Which is your favourite shop? Is good service important for you? Why?

2) Do you keep receipts? Why are they important? Have you ever sent an item back to the shop or returned it to the shop yourself? What happened?

3) Does your favourite shop provide special offers? How can you get a discount there? When was the last time you got a discount? How much was it?

4) Do you like going round the shops with your friends? Do you enjoy trying on clothes? Which is better: going to regular shops or shopping online?

5) What is the most expensive item you have bought? Where is the cheapest clothes shop in your town? Do you get annoyed if people spend ages deciding what to buy?

8 **Complete the names of the shops (1–10) and match them with the things that you can buy there (a–j). Then make sentences and write them in your notebook.**

Example: *You can buy bread, cakes and biscuits at the supermarket.*

1) b__tch__r's	a) bread, cakes, biscuits
2) ch__m__st's__	b) fruit, vegetables
3) __l__ctr__c__l st__r__	c) books, maps
4) n__es__g__nt's	d) meat, sausages
5) gr__ngr__c__r's	e) rings, a necklace
6) p__st __ff__c__	f) almost everything
7) b__k__r's	g) newspapers, magazines
8) b__ksh__p	h) stamps, envelopes
9) s__p__rm__rk__t	i) camcorder, game console
10) j__w__ll__r's	j) medicine, baby products, cosmetics, perfume

9 Choose the right option to complete the text.

If you decide to get round Moscow by underground, you can 1) _____ your ticket at the nearest underground station using a 2) _____. It's a great idea to 3) _____ your underground ticket from a machine if you want to avoid 4) _____ time in a queue. In order to 5) _____ some money on the 6) _____, you can 7) _____ a special travel card which is called Troika. You can 8) _____ it on any public transport in Moscow. Luckily, the public transport system in the capital of Russian is constantly developing, so if you don't manage to buy a 9) _____, you can 10) _____ for your journey with a credit card by pressing it to special validators.

1) sell / buy / win / pay
2) receipt / cheque / credit card / change
3) purchase / earn / win / pay
4) staying / wasting / saving / standing
5) save / spend / earn / win
6) cost / bill / fare / cheque
7) buy / sell / win / lend
8) borrow / use / rent / owe
9) change / bill / ticket / fare
10) pay / charge / cost / spend

10 Complete the sentences with the correct prepositions where necessary.

for / for / from / from / on / to

1) Can you lend ___ me some money?
2) I sold my old smartphone ___ my cousin last week.
3) I'm afraid I don't have any cash with me. Who's going to pay ___ lunch?
4) Helen spent all her pocket money ___ this fashion magazine.
5) I think part-time job is not what want to do in the summer. If I need more money, I just borrow it ___ my parents. Easy! Luckily, I don't have to pay them back.
6) Thanks a lot. How much do I owe ___ you?
7) The sandwiches cost 200 rubbles. It turned out they charge extra ___ if we eat here.
8) I bought this awesome tracksuit ___ this new shop round the corner. It was a bargain.

11 Which do you prefer and why?

1) going to regular shops or shopping online?
2) shopping in a big department store or a small shop?
3) buying brand new things or second hand goods?
4) shopping with your parents or with your friends?
5) spending all your money or saving some of it for a rainy day?
6) giving money or gifts as birthday presents to your friends?

12 Decide which of the sentences below tend to refer to shopping online (SO) and which to real shops (RS).

1) You don't have to leave the house.
2) You can ask a shop assistant to help you.
3) You can see and touch the goods.
4) Goods are usually cheaper.
5) There is usually a wider choice of goods.
6) You can shop at any time you like.
7) You can easily return faulty goods.
8) You can pay in cash.

Now, use some of the sentences above and your own ideas to write down sentences with the following phrases:

One advantage of ... is that ...

One disadvantage of ... is that ...

Example: *One advantage of online shopping is that there is usually a wider choice of goods and free delivery service if you spend a certain amount of money.*

13 Express the following in English.

1) Ты знаешь, моё любимое место для покупок — это уличный рынок. Основным преимуществом я считаю тот факт, что тебе не нужно много денег.
2) Больше всего я люблю ходить за покупками в наш местный торговый центр. Летом там подрабатывают знакомые одноклассники, которые всегда хорошо меня обсуживают. Мне кажется, это важно.
3) Общеизвестно, что на нашей планете слишком много мусора и это большая экологическая проблема. Я думаю, то, что каждый из нас может сделать, это покупать меньше. Если твой телефон прекрасно работает, зачем тебе приобретать новый каждый год?
4) Я не фанат онлайн-шопинга, и на это у меня есть несколько причин. Во-первых, я считаю, что сегодня мы слишком много времени проводим дома за компьютером. Это приводит к тому, что мы мало двигаемся, набираем лишний вес, испытываем нехватку свежего воздуха (lack of fresh air), и, естественно, всё это плохо для нашего здоровья. Таким образом, поход в магазин может считаться и прогулкой, и минимальной физической нагрузкой.
5) Во-вторых, у меня, к сожалению, не очень хорошее воображение и мне часто сложно визуализировать то, что я вижу на экране компьютера. Для меня важно прийти в магазин, потрогать понравившуюся вещь, примерить её, если есть необходимость.
6) Мой любимый день недели — суббота. Каждую субботу я встречаюсь с моими лучшими подружками в местном торговом центре. Мы начинаем день с чашки кофе и десерта в нашей любимой кофейне на первом этаже. Пока мы сидим и наслаждаемся напитками, мы просматриваем сайты журналов мод и различных магазинов одежды.

Употребление предлогов

1 Check you understand words below.

be keen on / be proud of / be afraid of / be crazy about /
be good at / be interested in

2 Match the sentence halves.

1) Robert is keen	a) of touching lizards. She finds them disgusting.
2) Marisha is crazy	b) in building sand castles on the beach. It's his favourite holiday activity.
3) My sister is afraid	c) of herself. She has completed the task successfully.
4) Kevin is interested	d) at solving riddles.
5) Julia is good	e) about reading horror stories at night.
6) Luisa is very proud	f) on listening to rock music.

3 Complete the sentences with the suitable preposition.

1) Unfortunately, her father was very keen ___ the importance of time keeping.
2) Many people are afraid ___ losing their jobs.
3) He is very good ___ getting what he wants from other people.
4) My cousin was crazy ___ our local football team when he was eleven.
5) Mark didn't seem very interested ___ what I was saying.
6) Diana's parents were really proud ___ their daughter when she joined the swim team.

4 Write down the adjectives with prepositions into your notebook and think of your own examples with them.

Тренировочные задания в формате ОГЭ к разделу «Задание по письму»

Вариант 1

You have received an email message from your English-speaking pen-friend **Peter**:

From: Peter@mail.uk
To: Russian_friend@oge.ru
Subject: Pocket money
… You know, the other day my parents came up with a new family rule. Every Sunday evening we are going to discuss the results of the previous week (that means they will evaluate my academic performance and the list of household chores I've done) and decide on the amount of my pocket money. At first, I was taken aback. But now I think it's a great idea, it's like having a real job! If everything works out as I think, I will be a very rich person soon. *So, what will you recommend me to do with my pocket money? Do you get any pocket money from your parents? Do you save it for anything special?*

Write a message to Peter and answer his **3** questions.

Write **100–120 words.**
Remember the rules of letter writing.

From: Russian_friend@oge.ru
To: Peter@mail.uk
Subject: Pocket money

Вариант 2

You have received an email message from your English-speaking pen-friend **Helen**:

From: Helen@mail.uk
To: Russian_friend@oge.ru
Subject: Sales
…As I have already told you, my favourite day is the third Sunday of the month. This is a very special day in our local shopping mall. They have different promotions and special offers, and if you are lucky, you can get up to 90% discount. *… When do you have sales in your local department store? How can you get a discount there? What is the best bargain you've ever had?*

Write a message to Helen and answer her **3** questions.

Write **100–120 words.**
Remember the rules of letter writing.

From: Russian_friend@oge.ru
To: Helen@mail.uk
Subject: Sales

Тренировочные задания в формате ОГЭ к разделу «Устная часть»

Вариант 1

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

The Dubai Mall, situated in Downtown Dubai, is the most visited retail and lifestyle destination in the world — welcoming over 100 million visitors every year. It is also the largest shopping centre in the world by total area. A mall like no other, the Dubai Mall has more than 1,200 retail outlets, along with over 200 international dining experiences and a wide range of entertainment and leisure attractions for families to enjoy. Explore more than 150 luxury shopping at Fashion Avenue. Even if you are not keen on purchasing a designer outfit, the place is worth visiting. When you get bored and need to take a break from your shopping spree, welcome to the mall's aquarium and underwater zoo, which is a home for thousands marine species.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Tapescript for task 2

Electronic assistant: Hello! It's the electronic assistant of the Bargain Hunters Club. We kindly ask you to take part in our survey. We need to find out how people feel about shopping. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: How often do you go shopping?
Student: _____
Electronic assistant: How much money do you spend on clothes per month?
Student: _____
Electronic assistant: What kind of shopping do you dislike?
Student: _____
Electronic assistant: Do you prefer to shop alone or with other people? Why?
Student: _____
Electronic assistant: Think about the most expensive thing you have bought. What was it?
Student: _____
Electronic assistant: When is the best time to go shopping?
Student: _____
Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 3. You are going to give a talk about shopping. You will have to start in 1.5 minutes and speak for not more than 2 minutes.



Remember to say:

— why people tend to buy more and more things today;
— what teenagers in Russia usually buy with their pocket money;
— why it is important to save money for the future;
— if shopping can be a hobby.

You have to talk continuously.

Вариант 2

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

For as long as civilization has existed, banking has existed. It is impossible to say exactly when banking properly began. However, there is evidence that it may have started to properly occur around 8000 BC, although these were not banking in the way that we see things now. It was more record keeping of trades that were being made. Banks really started to come to what they look today during the medieval period. Most of these banks were merchant banks. The earliest banks were in Italy. Bankrupt comes from the word "banca rotta" in Italian. When a trade failed to deliver on their promised route, then they would have been declared "banca rotta". The first bank to offer banknotes was the Bank of England. Bank notes were, initially, promissory notes. You would deposit cash into the bank and be offered a note to say that it was there.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Tapescript for task 2

Electronic assistant: Hello! It's the electronic assistant of the Shopping Lovers Club. We kindly ask you to take part in our survey. We need to find out how people feel about pocket money. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: Do your parents give you pocket money?

Student: _____

Electronic assistant: On what conditions do you get money from your parents? Do you have to study hard?

Student: _____

Electronic assistant: What do you usually spend your money on?

Student: _____

Electronic assistant: Do you save your pocket money or do you spend it immediately?

Student: _____

Electronic assistant: Have you ever lent money to your friends? Did they pay you back?

Student: _____

Electronic assistant: Have you ever borrowed money? What for?

Student: _____

Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 3. You are going to give a talk about going to regular shops. You will have to start in 1.5 minutes and speak for not more than 2 minutes.



Remember to say:

— your favourite shops and things you usually buy there;
— the advantages of going to regular shops;
— the drawbacks of going shopping;
— why people go shopping less often these days.

You have to talk continuously.

Вариант 3

Task 1. You are going to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.

Most teenagers in Britain receive pocket money (a small amount of money each week) from their parents. A report by the Bank of Scotland interviewed over 1,000 young people in Britain and found that 77% get pocket money. Different families give different amounts of pocket money, of course. The average for eight- to fifteen-year-olds in the UK is about £6 a week. Children in Scotland receive more than the national average, and Londoners get the most. Teenagers, logically, get more money than younger children. Some fifteen- to nineteen-year-olds receive more than £100 a month. The report found that many children save at least a quarter of their weekly pocket money and that more boys than girls save their money. Lots of young people have to do chores to get their pocket money. They help at home with jobs like cleaning, cooking, washing up, taking out the rubbish and ironing.

Task 2. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions.

Remember that you have 40 seconds to answer each question.

Tapescript for task 2

Electronic assistant: Hello! It's the electronic assistant of the Modern Teens Club. We kindly ask you to take part in our survey. We need to find out how people feel about online shopping. Please answer six questions. The survey is anonymous — you don't have to give your name. So, let's get started.

Electronic assistant: What was the last thing you bought online?
Student: _____
Electronic assistant: Have you ever had to send back anything that didn't fit you?
Student: _____
Electronic assistant: What do teenagers in Russia usually buy online?
Student: _____
Electronic assistant: Do your parents prefer to shop online or in regular shops?
Student: _____
Electronic assistant: Do you think you spend less or more money when you choose online shopping?
Student: _____
Electronic assistant: Why is it important to check websites where you want to buy goods?
Student: _____
Electronic assistant: This is the end of the survey. Thank you very much for your cooperation.

Task 3. You are going to give a talk about online shopping. You will have to start in 1.5 minutes and speak for not more than 2 minutes.



Remember to say:

– your experience of online shopping;
– the advantages of buying things via Internet;
– the bad things about shopping online;
– why online shopping has become so popular.

You have to talk continuously.

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