

СООТВЕТСТВУЕТ
ДЕМОВЕРСИИ
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АНГЛИЙСКИЙ ЯЗЫК РАЗДЕЛЫ «ПИСЬМО» И «ГОВОРЕНИЕ»

ТЕМАТИЧЕСКИЕ ТРЕНИРОВОЧНЫЕ ЗАДАНИЯ

- **14** тематических уроков
- **28** вариантов для подготовки к разделу «Письмо»
- **56** вариантов для подготовки к разделу «Говорение»

ДОСТУП
К БАНКУ
ЦВЕТНЫХ
ИЛЛЮСТРАЦИЙ



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Издание предназначено для подготовки учащихся старших классов к ЕГЭ по английскому языку. Материалы пособия помогут приобрести практические навыки выполнения заданий из разделов «Письмо» («Письменная речь») и «Говорение» («Устная часть») и значительно увеличить лексический запас.

Книга содержит: комплекс упражнений, сгруппированных в 14 тематических уроков; 28 тренировочных вариантов для подготовки к разделу «Письменная речь»; 56 тренировочных вариантов для подготовки к устной части; опорные фразы для выполнения заданий; шаблоны устного ответа на английском и русском языках.

Формат заданий тренировочных вариантов соответствует демоверсии 2022 г.

К пособию прилагается обширный банк цветных иллюстраций в электронном виде для выполнения заданий устной части.

Книга будет полезна учителям английского языка, так как даёт возможность эффективно организовать подготовку учащихся к ЕГЭ непосредственно на уроках, в процессе изучения учебного материала.

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ВВЕДЕНИЕ

Учебное пособие предназначено для учащихся 10–11-х классов общеобразовательных школ, а также для всех тех, кто хочет самостоятельно подготовиться к успешной сдаче единого государственного экзамена по английскому языку. Пособие может быть полезно учителям, которые смогут использовать его на занятиях для отработки необходимых экзаменационных навыков.

Книга включает в себя 14 тематически организованных уроков, за каждым из которых следуют тренировочные задания к разделам «Письмо» («Письменная речь») и «Говорение» («Устная часть»), максимально приближенные к формату ЕГЭ. Материалы для уроков отобраны в соответствии с кодификатором ЕГЭ и школьной программой, что позволит использовать их с учебно-методическими комплектами, рекомендованными Министерством образования и науки РФ.

Каждый из 14 уроков включает в себя широкий спектр упражнений, нацеленных на увеличение лексического запаса учащихся, а также на формирование навыков применения изученных лексических единиц для выполнения разделов «Письменная речь» и «Устная часть» в формате ЕГЭ по английскому языку. Кроме того, в каждом уроке есть задания на перевод с русского языка на английский, выполнение которых поможет учащимся успешно справиться с заданиями письменной и устной частей экзамена. В книге также приводятся ответы к упражнениям и опорные фразы для выполнения задания 2 устной части экзамена (Приложение).

Авторы надеются, что данное пособие поможет старшеклассникам успешно подготовиться к сдаче ЕГЭ по английскому языку.

Для скачивания цветных фотографий перейдите по ссылке

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Желаем удачи!

Урок 1. ПОВСЕДНЕВНАЯ ЖИЗНЬ И БЫТ, РАСПРЕДЕЛЕНИЕ ДОМАШНИХ ОБЯЗАННОСТЕЙ В СЕМЬЕ

1 Check you understand the words below and match the columns to get the expressions.

- | | |
|--|--|
| <p>1) mop / sweep / vacuum
 2) walk / feed
 3) dust / polish / wipe
 4) water
 5) lay / set / clean off
 6) mow
 7) tidy / sort out / clean up
 8) do
 9) put away
 10) get the plates out of / unload / fill / empty
 11) make
 12) do
 13) pick up
 14) take out / throw out
 15) do</p> | <p>A) the flowers / plants
 B) the floor
 C) the table
 D) the lawn
 E) the dog
 F) your bedroom
 G) the furniture / the surfaces
 H) housework
 I) the garbage / the rubbish
 J) the laundry / the washing
 K) the books / your things
 L) the dishwasher
 M) dirty clothes from the floor
 N) your bed
 O) the dishes / the washing up</p> |
|--|--|

2 What do you need these things for? Make sentences as in the example: *I use a Hoover to vacuum the floor.*

A Hoover, a mop, a bucket of water, a dust cloth, a broom, a watering can, a lawn mower, a collar and a lead, furniture polish, a dustpan, a sponge.

3 Make 3 true and 3 false sentences about your household chores. Try to use some of the structures below. Work in pairs, read your sentences to see if your partner can guess the true ones.

- | | | |
|--|--|--|
| <p>When I was a kid,</p> | <p>I was responsible for ...
 I had to ...
 my parents used to make me ...
 I was made to ...
 I preferred to ... rather than -ing ...
 I preferred -ing to -ing</p> | |
| <p>I must admit,
 To be honest,
 I have to say</p> | <p>I can't stand V-ing because ...
 I can't bear V-ing because ...</p> | |
| <p>I know it may sound strange but</p> | | <p>I quite like V-ing ...
 I really love V-ing because ...
 I don't mind V-ing ...</p> |

4

Answer the questions (2–3 sentences for each question, make sure you speak for about 40 seconds for one question). Then write your answers down as if you were doing task 39 (an email to a friend).

- 1) What household chores are you responsible for in your family? Which of them do you like doing and why? Is there anything you can't stand doing?
- 2) Do men and women in your country share housework equally? Are there any chores that are considered entirely women's responsibility? In your household, who does the most of the housework?
- 3) What housework did you do when you were a child? Do you think it's important for children to do jobs around the house? How much time do people in your country spend doing household chores?
- 4) Do you feel people in your country have enough time to do housework? Do house chores vary depending on the place where you live? Do your parents pay you for doing jobs around the house?
- 5) How often do you pick up your room? Is it important for you to keep your room clean at all times and why? What chores are teenagers in your country made to do regularly?

5

Match the definitions with the words.

- | | |
|---|-------------------|
| 1) an area of ground where flowers are planted | A) YARD |
| 2) a container for water with a handle and a long tube used for pouring water onto garden plants | B) FENCE |
| 3) a machine that cleans floors and other surfaces by sucking up dust and dirt | C) LAWN |
| 4) a structure that divides two areas of land, similar to a wall but made of wood or wire and supported with posts | D) HEDGE |
| 5) an area of grass, especially near to a house or in a park, that is cut regularly to keep it short | E) FLOWERBED |
| 6) an area of land next to a building that usually has a hard surface and that is used for a special purpose | F) VACUUM CLEANER |
| 7) a line of bushes or small trees planted very close together, especially along the edge of a garden, field, or road | G) WATERING CAN |

6

Ask questions and write your answers as if you were doing task 39.

- 1) We are having our living room refurbished at the moment. (Ask 3 questions about the living room.)
- 2) My Mom has decided to arrange a flowerbed in our garden. (Ask 3 questions about the flowerbed.)
- 3) My Dad has decided to join the waste sorting program in the neighbourhood and now we have several garbage bins instead of one. (Ask 3 questions about the garbage bins.)
- 4) Now it is autumn and I don't have to mow the lawn every weekend. What a relief! (Ask 3 questions about the lawn.)
- 5) Last week I seem to have misplaced my favourite watering can. (Ask 3 questions about the watering can.)

9 Do the pairs of words below have similar meaning?

- 1) a can / a tin
- 2) a jar / a can
- 3) a till / a checkout
- 4) a shopping cart / a shopping trolley
- 5) a shopping basket / a shopping cart
- 6) to join the queue / to jump the queue
- 7) a check / a receipt
- 8) to go shopping / to do the shopping
- 9) to take smth back / to return smth
- 10) to have your money back / to have a refund

10 Complete the gaps with the suitable expressions from Exercise 9.

- 1) You asked me what I have in my fridge. At the moment my parents are away so all I've got is a couple of ___ of Cola, a _____ of tuna and two ___ of strawberry jam so I think it's high time I went grocery shopping.
- 2) Talking about shopping, I often pop into the local supermarket on my way home and I usually make do with a _____ as I don't buy much. At the weekend my family goes to Auchan to buy food for the whole week and we usually end up with a full _____ of stuff.
- 3) Personally, I hate it when somebody tries to _____ the queue to the _____ but I never say anything — I just give them dirty looks.
- 4) Answering your last question, I can say that in my country if you want to _____ something _____ to the shop you must have a _____. Otherwise, you won't _____ your money _____.
- 5) You also wanted to know if there are long _____ in Russian supermarkets at weekends. Well, sometimes you have to spend more than 20 minutes waiting and it's really annoying. Why don't they open more _____?

11 Label the people in the picture.



- 1) Mark noticed there was no queue at the checkout so he rushed there to be the first to pay for his shopping.
- 2) Peter is going to scan the items which Mark is about to put on the counter.
- 3) Emily has just put her groceries into a paper bag and she is waiting for Peter to give her the change.
- 4) Jessica popped in to get some veggies for dinner that's why she has taken a shopping basket.
- 5) Pamela is doing her weekly shopping for her large family and she is pushing her trolley along the aisle.
- 6) Christina is a persisted shoplifter and she is waiting for an opportunity to steal a bunch of bananas.

12 Complete the sentences with the phrases given below.

keep a daily planner / do laundry / do the washing up / make a to-do list /
do household chores / do the grocery shopping

- 1) We have to _____ because there's absolutely nothing in the fridge.
- 2) My brother and I _____, such as cleaning the floor and dusting the furniture.
- 3) Valentina tried to _____, but kept forgetting to write things down in it.
- 4) I've got a very busy day tomorrow, so I'm going _____ to stay organized.
- 5) Honey, I'm afraid I don't have any clean shirts... when are you going to _____?
- 6) The sink is full of dishes, but I really don't want to _____.

13 Decide if these sentences look logical to you. Change those which don't and finish them up.

- 1) Home appliances like refrigerators and washing machines have certainly made our lives more complicated. They are a boon to working couples who...
- 2) This happens because after working for hours in the office many people have plenty of energy and inclination to cook when they reach home. For example, refrigerators have made lives easier for them by...
- 3) The washing machine is another appliance that has not made a difference in our lives. Machines with drying systems are particularly unhelpful to people living in small apartments because...
- 4) They say that every coin has two sides. Domestic appliances can have a negative impact on people's health. For instance, fresh food is claimed to be a whole lot healthier than refrigerated food since...
- 5) In the first place, it is no doubt that sharing household chores will increase stress on women. We are living at the time when females do not only have to take care of children, but also to perform a lot of tasks given at work. If they are given a hand, they can feel both depressed and extremely exhausted. As a result, mothers' health is negatively affected and...
- 6) Moreover, splitting housework evenly, the family will become less close-knit as everyone can feel mutual caring from others. As the saying goes, "Many hands make light work". It means that when household chores are divided, they will be done more slowly, which will allow...

Express the following in English.

- 1) На фотографии вы видите моего брата, он занимается работой по дому, он протирает поверхности. В правой руке он держит тряпку. Возле него стоит ведро с мыльной водой.
- 2) Также вы видите мою младшую сестру, она моет полы. В руке у неё швабра.
- 3) Когда я был ребёнком, я предпочитал пылесосить, а не подметать полы. Основная причина в том, что пылесос легче использовать, чем метёлку. Кроме того, я ненавижу замечать пыль в совок.
- 4) Лично я предпочитаю поливать растения, а не вытирать пыль, так как у меня аллергия на пыль. Кроме того, я очень люблю цветы.
- 5) Я бы предпочла выгуливать собаку, а не разбирать посудомойку. Основная причина этого может быть в том, что я люблю гулять по утрам, когда улицы безлюдны.
- 6) Когда я был ребёнком, я отвечал за застилание постели и уборку своих игрушек. Сейчас мои родители заставляют меня прибираться в комнате, и я должен сказать, что ненавижу делать это, так как я очень неаккуратный человек и мне сложно убирать всё на места.
- 7) Я знаю, что это может прозвучать странно, но я не против того, чтобы делать работу по дому. Я отвечаю за загрузку посудомоечной машины и выгуливание собаки, а ещё я должен мыть нашу машину каждое воскресенье.
- 8) Мои родители заставляют меня выбрасывать мусор каждое утро, на самом деле я и не возражаю, так как я делаю это по дороге в школу, но я должен сказать, что я ненавижу мыть полы.
- 9) Когда я был маленьким, меня заставляли мыть ванную комнату, включая унитаз, и, по правде говоря, я ненавижу делать это, так как не выносил запах всех этих средств для уборки.
- 10) Существует мнение о том, что выполнение обязанностей по дому — это полностью женская работа. Утверждается, что женщины генетически запрограммированы на уход за детьми и лучше умеют наводить порядок, в то время как мужчины просто не способны уделять внимание таким вещам, как мытьё полов и вытирание пыли.
- 11) Я считаю, что подростков надо заставлять выполнять домашние обязанности. Во-первых, этот полезный навык сделает их более самостоятельными. Умение готовить, стирать и убирать поможет им в будущем, когда они будут жить отдельно от родителей.
- 12) Во-вторых, детский труд ничего не стоит, и родители могут сэкономить много денег, если их дети будут регулярно выполнять домашние дела. Например, уборщик берёт 3000 рублей за уборку трёхкомнатной квартиры, следовательно, если эту работу выполняют дети, то можно за месяц сэкономить 12 000.
- 13) Однако некоторые люди утверждают, что подростков не надо приучать к работе по дому, так как в современном мире все домашние дела выполняются с помощью бытовых приборов, таких как посудомойка, стиральная машина и мультиварка.

Фразовые глаголы

1

Check you understand the words below and match the expressions with their Russian equivalents.

bring along a friend / some pictures / something to eat	бомба / будильник / автомобильная сигнализация сработала
give away my old clothes / my copybooks and books / the kids' toys	унаследовать много денег / большой дом / акции Лукойла
get by on \$100 a week / very little / 3 hours of sleep	держаться подальше от огня / от солнца / от него, потому что он зол
a bomb / an alarm clock / a car alarm went off	привести / принести с собой друга фотографии что-то из еды
come into a lot of money / a large house / some Lukoil shares	раздать свою старую одежду / свои тетради и книги / детские игрушки
keep out of fire / the sun / his way because he's angry	обходиться 100 долларами в неделю / малым / тремя часами сна

2

Complete the sentences with the suitable form of the phrasal verbs from Ex.1.

- 1) — I don't think I will come to your party — I don't know anyone and I will feel lonely.
— You can _____ a friend _____, if you want.
- 2) — Have you heard from Lucy recently? I haven't seen her for ages. I hope she's already got over her uncle's death.
— How come nobody told you? She _____ a lot of money after her rich uncle had died, broke up with Patrick and moved to New York.
- 3) — Patrick, you are 15 minutes late! Third time this week! The boss's gonna be furious!
— Look, it isn't my fault. The alarm clock didn't _____ so I had to rush out of the house without even brushing my teeth.
- 4) — Patrick! You don't look your normal self! What's been happening?
— The baby's cutting a tooth so for the last couple of weeks we have been _____ on just 2 or 3 hours of sleep. And by the way, I am not Patrick, I am Lucy.
- 5) — Is everything ok?
— You know, when I entered the living room my son was trying to open a medicine bottle. We should _____ all the pills _____ of his reach.
- 6) — So, Lucy, what are you going to do with your old clothes now that you've lost 20 kilos? They surely don't fit you.
— At first I was thinking of _____ them _____ but then I decided that I can sell them at a garage sale.

Проверочная работа по уроку 1

1 Express the following in English.

- 1) Говоря о моей семье, я могу сказать, что у каждого члена семьи есть ряд домашних обязанностей. Я отвечаю за накрытие стола, загрузку и разгрузку посудомоечной машины, а моя сестра подметает полы и выгуливает собаку.
- 2) Ты спросил меня о различиях в домашних обязанностях людей в зависимости от их места жительства. Если человек живёт за городом, он не может представить свою жизнь без стрижки газона и полива растений. Ему также нужно сгрести сухие листья, чтобы лужайка выглядела аккуратной.
- 3) Что касается мужских обязанностей, глава семьи часто отвечает за покупку продуктов, а список покупок обычно составляет жена. Говоря о детях, их заставляют подбирать свою одежду с пола и пылесосить ковры.
- 4) В своём письме ты спросил меня о домашних обязанностях подростков в России. Их заставляют выносить мусор, а также стирать и гладить свою одежду. Лично я отвечаю за уборку своей комнаты и мою посуду.

2 Write as many collocations with the words in the box as you can.

the floor, the lawn, the dog, household chores, your bedroom, a queue, the dishes

3 Choose the right option to complete the sentences.

1. I _____ most of my books _____ when I left college.
1) brought along 2) gave away 3) got by 4) went off
2. We can't afford a dishwasher so we have to _____ without one.
1) bring along 2) give away 3) get by 4) go off
3. I've _____ some pictures _____ to show you.
1) brought along 2) given away 3) got by 4) went off
4. I am sorry I am late — my alarm clock didn't _____.
1) bring along 2) give away 3) get by 4) go off
5. _____ the dog _____ the garden; he keeps digging up the flowers.
1) bring along 2) come into 3) get by 4) keep out of
6. She'll _____ quite a lot of money when her father dies.
1) bring along 2) come into 3) get by 4) go off

4 Write as many collocations with the words in the box as you can.

keep out of, bring along, get by, come into, go off

Тренировочные задания в формате ЕГЭ к разделу «Письменная речь»

Вариант 1

You have received an email message from your English-speaking pen-friend **Mark**:

From: Mark@mail.uk
To: Russian_friend@ege.ru
Subject: Household chores
<i>...Can you imagine we've just come home from the supermarket and it turned out that we spent 5 hours there! I can't believe it! We wasted so much time shopping for food. I just hate it when mum asks me to help her with that. What about you? How do you help your parents during the week? What is your least favourite household chore? Why don't you like doing it? By the way, father bought a new lawnmower last week...</i>

Write an email to **Mark**.

In your message:

- answer his questions;
- ask **3 questions** about **his father's lawn mower**.

Write **100–140 words**.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану.
В ответе на данное задание числительные пишите цифрами.

- 1) Imagine that you are doing a project on **jobs teenagers do round the house**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Household chores	The number of teenagers
Tidying their bedroom	81
Washing up	76
Dusting surfaces	40
Vacuuming the floors	25
Dog walking	5

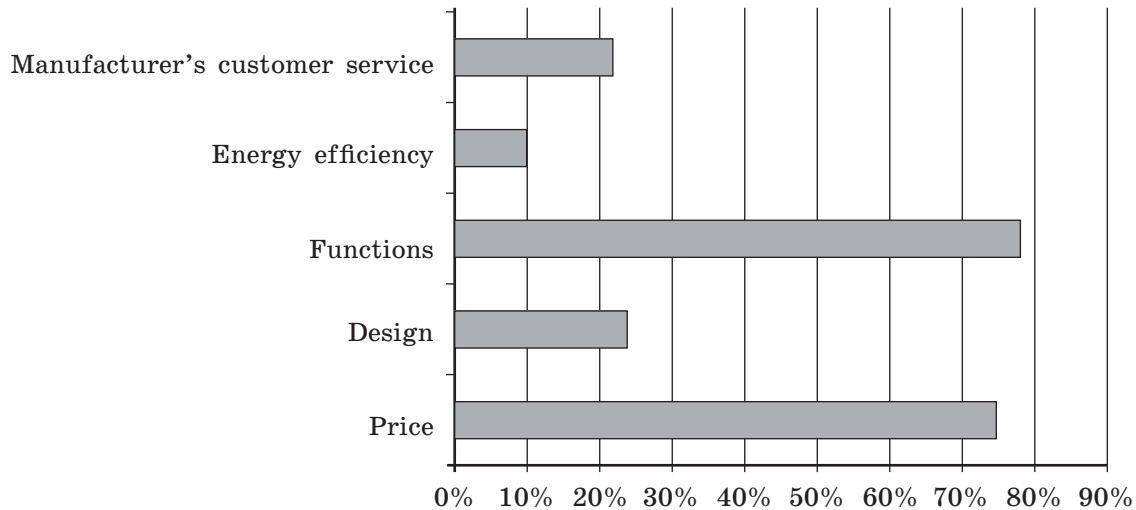
Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when teenagers do housework** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of motivating teenagers to do household chores**.

- 2) Imagine that you are doing a project on **important factors in choosing a domestic appliance**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

What to consider when buying a domestic appliance



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with **domestic appliances** and suggest a way of solving it;
- conclude by giving your personal opinion **on the importance of home appliances in our life**.

Вариант 2

You have received an email message from your English-speaking pen-friend **Alice**:

From: Alice@mail.uk
To: Russian_friend@ege.ru
Subject: Sorting out your bedroom
<i>...Last Monday my new friend Sarah came round. Well, my bedroom is always a bit messy, but that day I managed to tidy it in ten minutes. Hope my mum will never know that I put the clothes that were all over the floor into the bin bags and pretended it was for charity. What about you? Does your room look like a bomb has exploded? How often do you sort out your room? Do you have any speed-cleaning tips? By the way, a new supermarket has opened nearby...</i>

Write an email to **Alice**.

In your message:

- answer her questions;
- ask **3** questions about the **new supermarket**.

Write **100–140** words.

Remember the rules of email writing.

Выберите только **ОДНО** из двух предложенных заданий и выполните согласно данному плану. В ответе на данное задание числительные пишете цифрами.

1) Imagine that you are doing a project on **the most desired domestic appliances among teenagers**. You have collected some data on the subject — the results of opinion polls (see the table below).

Comment on the data in the table and give your personal opinion on the subject of the project.

Domestic appliances	The number of teenagers
Dishwasher	64
Air conditioner	47
Robot vacuum cleaner	45
Sensor trash can	32
Fully automated coffee maker	10

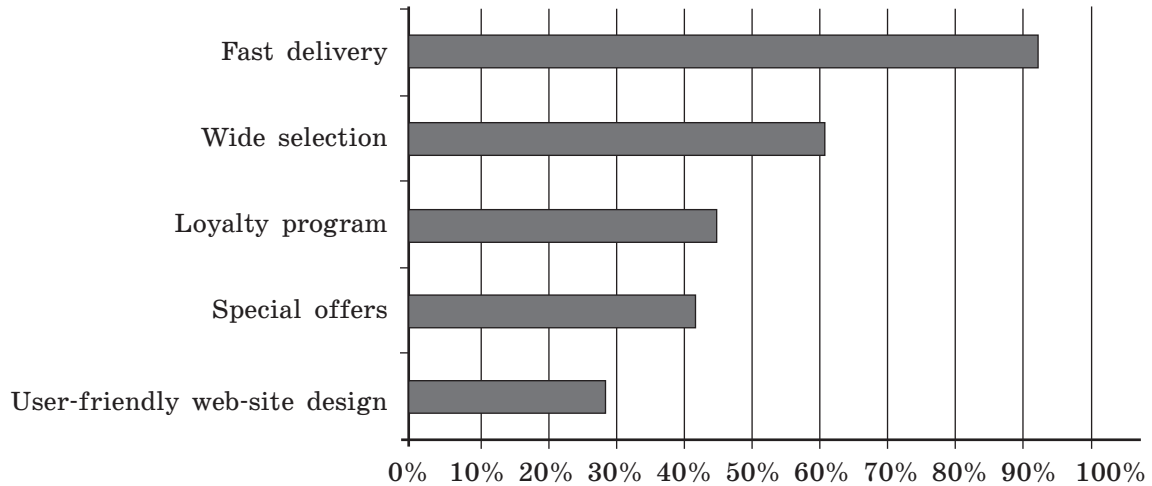
Write **200–250** words.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **with domestic appliances** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of modern home appliances** in our life.

- 2) Imagine that you are doing a project on **what is important when choosing an online grocery store**. You have collected some data on the subject (see the diagram below). **Comment on the data in the diagram and give your personal opinion on the subject of the project.**

The most important factors in choosing an online grocery store



Write **200–250 words**.

Use the following plan:

- make an opening statement on the subject of the project work;
- select and describe 2–3 main features;
- make 1–2 comparisons where relevant;
- outline a problem that can arise **when doing grocery shopping online** and suggest a way of solving it;
- conclude by giving your personal opinion **on the role of online shopping** in our life.

Тренировочные задания в формате ЕГЭ к разделу «Устная часть»

Вариант 1

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The analysis shows that not only do women do an average of 60 % more unpaid work in terms of hours, they also tend to do the work that has a higher value. One hour of hard labour with the vacuum cleaner, mop and scrubbing brush on domestic cleaning tasks is valued at £9, for example, while one hour's cooking is £7.50. It shows the value of all those chores and family responsibilities that people do themselves rather than pay somebody else to do.

Other research looking at changes in the value and division of unpaid care work in the UK showed the average amount of time that parents devote each day to childcare fell 5.7 %, from an average of one hour and 33 minutes per parent in 2000 to one hour and 27 minutes in 2015. In contrast, the average amount of childcare provided by over 60s and siblings increased over this same period.

Task 2. You are considering visiting a new dry cleaning that has opened nearby and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) working hours
- 2) loyalty cards
- 3) special offers
- 4) delivery service

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss household chores**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What household chores are you responsible for in your family?

Student: _____

Interviewer: What housework did you have to do when you were a child?

Student: _____

Interviewer: Do you think it is important for children to do jobs around the house? Why / why not?

Student: _____

Interviewer: Do you think people in your country will do more or less housework in the future? Why?

Student: _____

Interviewer: Should parents pay their children for doing household chores? Why / why not?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Domestic appliances and household chores" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two types of domestic appliances**;
- explain how these photos illustrate the project "**Domestic appliances and household chores**";
- express your opinion on the subject of the project — **whether you think that domestic appliances are essential in doing household chores, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 2

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Dust is a common air pollutant generated by many different sources and activities. Man-made dust is common in urban areas. It is created by a range of activities from personal hobbies, such as gardening, to large scale industrial activities, such as electricity generation at power stations. Dust particles vary in size from visible to invisible. The smaller the particle, the longer it stays in the air and the further it can travel.

Large dust particles fall out of the air relatively close to where they are created. These particles form the dust layers you can see on things like furniture and motor vehicles. Large dust particles tend to be trapped in the nose and mouth when you breathe them in and can be readily breathed out or swallowed harmlessly. Smaller or fine dust particles are invisible. Fine dust particles are more likely to penetrate deeply into the lungs while ultrafine particles can be absorbed directly into the blood stream.

Task 2. You are considering hiring a cleaning service and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) duration of cleaning
- 2) number of cleaners
- 3) price per room
- 4) range of services included

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss household chores**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What is your least favourite household chore?

Student: _____

Interviewer: Did your parents use to make you help around the house when you were younger?

Student: _____

Interviewer: What domestic appliances does your family have and what do you use them for?

Student: _____

Interviewer: Do you think people will use robots to do jobs round the house in the future?

Student: _____

Interviewer: Is it a good idea to share household chores and childcare equally between a couple?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "How to share household chores in a family" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of performing household chores**;
- explain how these photos illustrate the project "**How to share household chores in a family**";
- express your opinion on the subject of the project — **whether you think all family members should do their share of household chores, and why / why not.**

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 3

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

A division of the Maytag Corporation, Hoover is probably best known for the line of vacuum cleaners it markets in the United States and Canada. However, the company also produces and sells high quality washers, dryers, dishwashers, and other products primarily in the United Kingdom and continental Europe. Maytag acquired The Hoover Company in 1989, providing Maytag an important foothold in the highly competitive international appliance market.

In 1908, Mr. Hoover and his son began selling vacuum cleaners from the family business after purchasing the rights to an electric suction sweeper invented the year before by Murrey Spangler, an inventor by profession who was moonlighting as a janitor at a local department store. From a soap box, fan, sateen pillow case, and broom handle, Spangler assembled a crude machine to vacuum the dust that aggravated his asthma when he swept carpets with a broom.

Task 2. You've got a problem with the front door and you are considering calling for a locksmith. Now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) qualifications of specialists
- 2) if the service is available at weekends
- 3) necessary equipment
- 4) range of services

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss modern ways of doing housework**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: How have the ways of doing housework changed over the last decades?

Student: _____

Interviewer: What domestic appliance do you think you couldn't live without and why?

Student: _____

Interviewer: What household chores did people have to do in the past but do not do today?

Student: _____

Interviewer: What problems do modern domestic appliances often cause?

Student: _____

Interviewer: How do you think the way people do grocery shopping will change in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Ways to make housework easier" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of the **two ways of doing household chores**;
- explain how these photos illustrate the project "**Ways to make housework easier**";
- express your opinion on the subject of the project — **whether you would prefer to hire a house cleaner**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



Вариант 4

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

Cleaning products play an essential role in our daily lives at home, in school and in the office. By safely and effectively removing soils, germs and other contaminants, they prevent the spread of infectious diseases and control allergens, such as dust and mold, helping us to stay healthy. Cleaning products also enable us to care for our homes and possessions. Chemicals used for cleaning and in cleaning products, such as laundry detergents, bleaches, dishwashing products and other household cleaners, help improve cleaning efficiency, making homes, offices and other environments both easier to clean and more hygienic. Cleaning products, while safe and effective, must be handled appropriately to protect the health of consumers and their families. Users should follow all safe handling instructions on a product's label before using a particular cleaning product.

Task 2. You are considering to order catering service for your mum's birthday and now you'd like to get more information. In 1.5 minutes you are going to ask four direct questions to find out about the following:



- 1) availability of vegetarian dishes
- 2) range of desserts
- 3) price per 6 persons
- 4) necessity of prepayment

Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.

Tapescript for Task 3

Interviewer: Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to **discuss how children help their parents around the house**. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

Interviewer: What are the most popular chores for children in your country?

Student: _____

Interviewer: In your opinion what are the disadvantages of making children perform household chores?

Student: _____

Interviewer: Did your parents use to pay you for helping round the house?

Student: _____

Interviewer: What motivates children to help their parents with jobs round the house?

Student: _____

Interviewer: How might doing household chores help children in the future?

Student: _____

Interviewer: Thank you very much for your interview.

Task 4. Imagine that you are doing a project "Children and household chores in the 21st century" together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project in each photo minimum);
- mention the advantages and disadvantages (1–2) of **using children's labour around the house**;
- explain how these photos illustrate the project "**Children and household chores in the 21st century**";
- express your opinion on the subject of the project — **whether you think it is worth teaching children to do housework from a very early age, and why / why not**.

You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences in total). You have to talk continuously.

Photo 1



Photo 2



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